

GENERAL INFORMATION

Name of Organization Requesting Grant: <i>(Please list parent/sponsor organizations in parenthesis)</i>	Sea to Sky Community Services
Society Registration Number:	Charity 119161107RR0001 Society 14102
Organization Mailing Address:	PO Box 949, 38024 Fourth Ave., Squamish, BC V8B 0A7
Contact Name & Title:	Julie Van Eesteren, Manager of Children's Services
Organization Phone Number:	604-892-5796
Organization Email Address:	community@sscs.ca
Organization Purpose or Mandate: <i>(Please provide this answer in one sentence.)</i>	SSCS helps thousands of children and adults build their skills, abilities, confidence, self-worth, mental health and a strong sense of community.

ORGANIZATION INFORMATION

How many years has the organization existed?	43 years
How many active members/participants does the organization have in the current year?	During the pandemic 81 families participate. (9 families per day X 3 days per week X 3 sessions per year)
How many volunteers/executive/staff are required to administer the organization in the current year?	1 facilitator
Age range of participants in the organization:	children 0-5 years old and their caregiver (19-80 years old)
Please list active website URLs and active social media accounts (Facebook, Twitter, Instagram, etc.):	Instagram - https://www.instagram.com/sea.to.sky.community.services/?hl=en WWW.sscs.ca Twitter - https://twitter.com/sscs_ca?lang=en www.seatoskykids.ca Facebook - https://www.facebook.com/pg/Sea.to.Sky.Community.Services
Can anyone join the organization or participate? If no, please specify the restrictions and requirements for membership or participation:	Typically, yes, it is a drop-in for families with children 5 years and under but during the pandemic registration is required to control numbers and create cohorts
Does the organization have any outstanding debts or other means of funding from the RMOW? If yes, please state the amount and reason:	no

GRANT INFORMATION

1. Purpose of Grant:	<i>Explain in detail how the funding will be spent. Please refer to Council Policy A-7 Community Enrichment Program, available at www.whistler.ca/cep for funding criteria and eligibility. Please be as concise as possible using the space below.</i>
<p>This funding will be used to support staff wages to run our Whistler Parent-Tot Drop-in program. This "purposeful play" program runs three hours a day, three days a week, at Myrtle Philip Community School during the school year. This drop-in program is for parents and children up to 5 years of age. During the pandemic nine care providers attend each session with their children, where children can play, socialize and parents can gain knowledge, support and simply have fun. The program is run by a qualified early child educator.</p> <p>We have developed and implemented new guidelines in response to COVID-19. We created an on-line registration system and families could register for one day a week. This allowed us to create safe learning cohorts by limiting numbers, and having the same people attend the same day every week. We have also divided the Whistler Parent-tot into semesters; September to December, January to March and March to June. We have increased our cleaning protocols and rearranged how the room is set-up. Signs are posted and masks are mandatory. Currently, due to staffing issues we are offering the program on Tuesdays and Wednesdays but starting in April and moving forward, the program will be running on Tuesdays, Wednesdays and Thursdays.</p>	

2. Is This a New Program or Activity?	<i>If yes, what are your targets and goals for this program/activity?</i>
no	

3. Current Year Highlights and Community Benefits:	<i>Detail the specifics of activities and community benefits your organization provides.</i>
<p>We believe this program is a great benefit to children's and caregivers' health and wellbeing. Trained facilitators provide children and families with quality experiences that support social, emotional and cognitive development. This happy, healthy, structured environment helps to support the success of children when they enter kindergarten. This program supports care providers health and wellbeing by reducing isolation and developing parenting skills.</p> <p>This program is an important 'first contact' with our organization, and introduces us to children who may need further support services and information about trusted resources.</p> <p>The highlights this year had been the adaptation of the program to follow the provincial health authority guidelines and still be able to continue to provide support to new families struggling to find connection in their community.</p>	

4. Existing Funding and Grant Applications:	<ol style="list-style-type: none"> 1. <i>List the specific grants, funding and fundraising planned, approved or pending for the existing year, and</i> 2. <i>Please also list rejected or non-approved funding (with reasons).</i>
<p>The Whistler Parent-tot program is funded in part by the Ministry of Children and Family Development through their Early Family Intervention funding.</p>	

GRANT INFORMATION (CONTINUED):

5. Grant Request Amounts and Financial Breakdown:		<i>Please ensure numbers provided in this table coincide with the required financial documents you provide in your application.</i>	
	Annual Operating Budget	Grant Requested	<i>Provide a brief description of the specific amount requested. (Ex: Products, services, staffing roles, advertising, etc.)</i>
Salaries/contracts:	17683	7800	facilitator
General operations:	1500		supplies and administration
One-time project / program:			
Physical assets:			
Rent (RMOW facilities):	7500	N/A	Rental of the Millar room at Myrtle Phillip Community School 3 day/week from September to June
Rent (other facilities):			
Other:			
Total	\$ 26683.00	\$ 7800.00	<u>29</u> % <i>(Grant request ÷ Annual budget amount)</i>
Reminder: The grant amount requested cannot be more than 50% of the annual operating budget of the organization.			

6. Additional Information:	<i>Please list any additional information, details or explanations regarding your grant request that you would like to be considered by Council.</i>

7. Attachments:	<i>Please indicate the attachments you are including with your Grant Application Form:</i>
<input checked="" type="checkbox"/> Financial Statement (audited preferred) or Organization Budget (Required) <input checked="" type="checkbox"/> Proof (copy) of registered not-for-profit society status or registered charity status (Required) <input type="checkbox"/> _____ <input type="checkbox"/> _____	

COMMUNITY PERFORMANCE INDICATORS

<p>Please list how your organization may improve Community Performance Indicators:</p>	<p>First, please visit www.whistler.ca/monitoring to learn about the five priority areas of Whistler's <i>Community Performance Indicators (CPI)</i>:</p> <ol style="list-style-type: none"> 1. <i>Enriching Community Life</i> 2. <i>Enhancing the Resort Experience</i> 3. <i>Protecting the Environment</i> 4. <i>Ensuring Economic Viability</i> 5. <i>Partnering for Success</i> <p>Secondly, identify how your grant (or organization) may improve any CPIs described in the five areas listed above.</p> <p>Note: Each priority listed above has numerous areas of measurement to choose from and all are listed with their existing statistical trend at www.whistler.ca/monitoring</p>
<p><i>Example: This grant addresses the priority of "Enriching Community Life" because it improves personal health status, a sense of belonging and increases resident volunteer rates. Specifically, this is because...</i></p>	
<p>The Whistler Parent-tot program addresses the priority of "Enriching Community Life" because according to the latest studies of family engagement in early learning environments the following results have been found:</p> <ul style="list-style-type: none"> Building Parenting knowledge and skills Creating a sense of belonging Providing parents opportunities to network with other families and providers Engagement in their children's educational transitions Fostering positive parent-child relationships Improvement in children's health; well-being; and cognitive, academic, and social skills Decreased problem behaviors in children Increased parent satisfaction with early childhood services Increased parent engagement in services Improvements in parents' self-efficacy, mental health, relationships with children and families, and interactions with children 	

GRANT APPLICATION AUTHORIZATION:

Submitted by:	Julie Van Eesteren
Phone number:	██████████
Email:	████████████████████
Acknowledgement:	<input checked="" type="checkbox"/> I confirm that the information provided in this CEP Grant Application Form is true; <input checked="" type="checkbox"/> I confirm that a representative is required to present this grant request at a future Council Meeting; <input checked="" type="checkbox"/> I confirm that if any amount is granted that the the Grant Reporting Form is due by December 1 of this year; <input checked="" type="checkbox"/> I confirm that if any amount is granted it will be used only for its intended purpose unless otherwise approved by Council.
Signature:	Julie Van Eesteren

Funding decisions will be announced during a Regular Council Meeting in April 2021.

Please contact the Legislative Services Department at corporate@whistler.ca if you require any assistance.



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Canadian registered charities — detail page

i Use this page to confirm the charity's status and Business/Registration number. The Charities Directorate has not necessarily verified the other information provided by the Charity.

SEA TO SKY COMMUNITY SERVICES SOCIETY

Business/Registration number:

119161107RR0001

Charity status:

Registered

Effective date of status:

1979-01-01

Sanction:

n/a

Language of correspondence:

English

Designation description:

Charitable organization

Charity type:

Welfare

Category:

Welfare organizations - not elsewhere classified

Address:

PO 949

City:

SQUAMISH

Province, territory, outside of Canada:

BRITISH COLUMBIA

Country:

CA

Postal code/Zip code:

V8B0A7

Charity Email address:

n/a

Charity website address:

WWW.SSCS.CA

Registered charity information return:

T3010 Return

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